ALS Treatment

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The ALS Medical Team

Living with ALS is a challenge for patients and families, however, there are ways to make living with ALS easier and be able to manage the symptoms related to the disease. It is very important to meet with health care professionals who specialize in the field of ALS. The team is made up of physicians and allied health professionals who work together to meet the needs of patients and families living with ALS. They work to streamline the referral process; share information with other agencies and healthcare personnel; communicate and work with primary care physicians, case managers, and insurance companies to ensure comprehensive care; research treatments and procedures to find the best options for treating the symptoms of ALS; and participate in drug trials and research. The following are the disciplines that participate at the ALS Center with the neurologist.

- Physical therapy
- Occupational therapy
- Respiratory therapy
- Nursing
- Registered dietitian services
- Ph.D. psychology or psychiatry
- Speech and language pathology
- MSW social work services

Description of ALS Medical Team Specialties

Neurologist - The initial role of the neurologist is the medical evaluation of the patient and diagnosis or confirmation of diagnosis. Subsequently the neurologist becomes the key ALS team contact and monitors clinical function, initiates treatment programs as needed, and provides overall support to the patient and family. Information is provided regarding the latest developments in ALS research and the patient is offered the opportunity to participate in clinical research trials if specific entry criteria are met.

Nurse - A nurse coordinator is the main contact between the different ALS team members and the patients and their families. The nurse also provides a multitude of services, including monitoring of vital signs and weight, maintaining the medical records for each clinic visit, assessing general health problems and providing practical solutions, and testing functional changes in the patient's clinical status. In addition, research nurses coordinate the different clinical drug studies for patients attending the clinic.

Pulmonologist - The role of the pulmonologist is to carefully evaluate respiratory status and initiate prompt intervention to treat respiratory dysfunction when needed. This includes monitoring respiratory function and capacity and the corresponding blood oxygen and carbon dioxide levels.
This may include a cessation of smoking program, instruction in maintaining nutrition and prevention of aspiration, flu and pneumonia vaccinations, introduction of respiratory support (bipap or ventilation) and medications to decrease the work of breathing. If oral secretions become excessive, drugs that decrease saliva production or suction devices to remove secretions may also be prescribed.

**Respiratory Therapist** - The role of the respiratory therapist is to obtain measurements of respiratory function and instruct the ALS patient and family in the use of therapeutic measures such as breathing exercises and assistive coughing and in the use of equipment prescribed by the pulmonologist.

**Physical Therapist** - The role of the physical therapist is to assist the patient in the areas of exercise, equipment, and safety. This includes patient and caregiver instruction in stretching and range of motion exercises to help maintain flexibility and reduce cramping. The physical therapist may also recommend devices and equipment such as an ankle-foot-orthosis, a cane, a wheelchair, a neck brace to help in maintaining mobility and independence. Instruction in proper methods for moving, transferring and lifting patients and recommendations for safety equipment including aids for transfers, lifts, grab bars and shower chairs are also provided. The goal is to promote the highest level of possible function, for as long as possible while avoiding fatigue.

**Occupational Therapist** - The role of the occupational therapist is to provide the ALS patient with options, resources, and information for maintaining independence in activities of daily living. The occupational therapist assesses the patient's functional abilities (range of motion, muscle strength, daily activity levels, and mobility) and performance in activity areas such as dressing, feeding, hygiene, and in the work environment. Adaptive devices such as rocker knives, button hooks, handwriting aids, book holders, zipper pulls, key holders, reachers and grab bars may be recommended to assist weakened muscles, reduce fatigue, promote safety, and enhance life quality.

**Speech Pathologist** - The role of the speech pathologist is to assess the ALS patient’s speech and communication skills, implement strategies to enhance communication, provide patient/family and assure that ALS patients can express their feelings, thoughts, and needs. If there is muscle weakness in the lips, tongue, or palate, the patient may not be able to move their mouth precisely or fast enough, which results in slurred speech. Instruction in the use of compensatory strategies (such as slowing the rate of speech, separating the syllables, and over-enunciating the speech sounds) can be helpful. These strategies can also be augmented by communication devices such as magic writing slates, alphabet boards, picture boards, eye scanning boards, electronic devices with voice output, and even high-tech computerized devices.

**Social Worker** - The role of the social worker is to assess the impact of recent physical, emotional, and financial changes in the patient with ALS and how the patient and family are coping. Current and future needs are addressed, as well as the personal and community resources that may be available to help meet those needs.
**Psychologist** - The role of the psychologist is to assess and address coping strategies, signs of depression, maladaptive means of coping, communication style, quality of relationships, and the nature of family dynamics. A diagnosis of ALS changes everything not only for the patient, but for family and friends. The goal of the psychologist is not to change people, but to meet them where they are in the adaptation process, provide a supportive relationship and assist them in finding internal resources to help in coping with ALS. Successful coping strategies include the ability to articulate needs and wants, the willingness to share feelings with others, the ability to be a good listener, and the openness to look at new ways of communicating with loved ones and health professionals.

**Dietitian** - The role of the dietitian is to devise an individual program to provide adequate nutrients in the context of the patient's swallowing ability. ALS may cause weakness of the muscles involved in chewing and swallowing, which can result in coughing and choking episodes. The objective is to provide adequate nutrients while preventing aspiration of food or liquids into the lungs, which could lead to infection and pneumonia. This is typically accomplished by modifying the consistency and texture of foods and liquids or by recommending the use of alternative feeding methods.

**Gastroenterologist** - The role of the gastroenterologist (an expert in the stomach, intestines and colon) is to provide support of the ALS patient regarding problems associated with the digestive system. This specialist is typically consulted as swallowing problems result in the need to consider a feeding tube.
Medication

Treatment of ALS is primarily a process of managing symptoms. As PALS get weaker, their symptoms change, their needs change, and consequently their treatments are always being modified. Treatment involves managing ALS symptoms through drugs, therapies, nutrition, dietary supplements, and adaptive equipment. Before taking medication, vitamins, or supplements patients should always speak with their neurologist.

FDA approved drugs to slow ALS progression

Rilutek (available by prescription) is the only drug approved by the Food and Drug Administration for treatment of ALS patients. Two randomized and placebo-controlled trials performed in both Europe and North America found a difference of about 2 to 3 months in the time to tracheostomy or death in favor of patients treated with Rilutek as compared to those receiving placebo. However, there was no statistical significant difference in mortality at the end of the trial. Measures of muscle strength and neurological function did not show improvement. Potential side-effects include fatigue, nausea, dizziness, diarrhea, anorexia, vertigo, and somnolence. While the effect of Rilutek is modest, it is a significant development in that it is the first ALS drug proven to be effective in over 130 years of research. Because the effect is modest, one must weigh the financial cost versus the benefit when electing to use Rilutek. Rilutek is covered under most health insurance policies. The National Organization for Rare Disorders (NORD) may be able to assist you with purchasing Rilutek if you do not have insurance (800) 459-7599.
Managing Neck Muscle Weakness

Based in large part on an article written by
Pamela A. Cazzolli, R.N.

Some people with ALS develop muscle weakness of the neck. This may cause limited mobility of the head. Turning the head from side to side or holding the head upright may be difficult, as the neck supports the head that weighs about 20 pounds. Limited head movement can contribute to a stiff neck, a poor head posture, and severe pain if these problems are not managed. In fact, neck muscle weakness can lead to a vicious cycle of limited head mobility and a stiff neck (resulting in pain and impairing head mobility ever further), causing more pain with emotional distress. Emotional stress can also compound muscle tightness and cause pain.

People with neck muscle weakness are vulnerable to injury. If the head suddenly flops backward, forward, or sideways, this can cause muscles and ligaments in the neck to tear. It can also cause serious injury to the cervical spinal cord or vertebrae in the neck. Such injuries may be a result of "overstretching" due to a sudden excessive force that propels the neck forward, backward, or to one side or another. Hyperextension (backward) or hyperflexion (forward bending) injuries may be referred to as a "whiplash."

This can occur, for example, when a person is transferring in or out of a bed or a chair and the neck is jarred. For some people, even a slight jerk of the head can cause a torn muscle in a weak neck. Injuries to the neck can be very painful, especially when turning the head, raising and lowering into bed and rolling over when in a lying position. Besides causing pain and injury to the neck, poor head posture can aggravate breathing, swallowing and communication.

Through effective management of neck muscle weakness, complications of pain and injury can be prevented or treated. Finding the best methods for supporting the head in an upright position to protect against injury is essential.

Strategies for improving the head posture and promoting head/neck mobility, comfort and safety

1. Achieve and maintain a good body alignment when sitting to promote an upright head position. Use of a cushion, pillow, or rolled towel behind the lumbar region of the low back not only helps to align a slumped posture, but will help keep the head and shoulders from slouching forward. If sitting in a high back chair, placing a rolled towel behind the neck also improves the head posture and helps prevent or alleviate discomfort in the neck. Placing a pillow under each arm or on top of each armrest of the chair helps promote an upright head position, and provides maximum comfort when sitting for a long time. Proper alignment of the head, neck, and body allows the lungs to expand for better breathing.
2. Wearing a soft collar or a neck brace, called a cervical collar, is an effective method of holding up the head if this is difficult. A collar supports the head when the person is walking or being transferred from one sitting position to another. To protect against injury from sudden motion, people with advanced neck weakness should wear a collar when they are moving or being transferred from one seat to another, when walking, or riding in the car. Use of a collar to hold up the head when walking permits a better sight line and may reduce the risk of falling.

3. Identify and use the appropriate cervical collar(s) that will best meet your needs. Most people with neck weakness are unable to tolerate wearing a collar all the time, especially one that can lead to skin breakdown and discomfort. A variety of comfortable collars are available. Cervical collars can be obtained at most medical suppliers, and the cost is usually covered by health insurance if ordered by the physician.

4. To promote comfortable use of head support, alternating the use among several collars may be a solution to reducing pressure points on the skin of long-term collar wearers.

5. Leaning back in a reclining chair is another method to support the head and to help keep the head from falling forward. This may include a reclining wheelchair with a high back or one on which a headrest can be attached. Power lift chairs also recline, and with a push of a button they can recline back exactly to the desired angle. People with excessive oral secretions might have difficulty reclining backward. To help prevent choking on oral secretions, the head can be positioned to the side and propped with a pillow.

6. Using a wheelchair head support system can position the head in an upright position by a band across the forehead that attaches to an adjustable headrest that mounts to a chair. Some head support systems include the use of an elastic band. Head support systems usually can be obtained from a medical supplier who specializes in wheelchair accessories. People who need maximum support in holding up the head and who cannot tolerate long term use of a cervical collar might benefit from intermittent use of a head support system.

7. When in bed, avoid sleeping on a pillow that is too high. This will not only strain the neck, but may cause wakefulness at night. A rolled towel placed underneath the back of the neck with the head resting on a low pillow can provide support and comfort of the neck and head when sleeping. In addition, people who have trouble keeping their head upright might try lying in bed a few times during the day to relieve the neck muscles.

8. Stretching exercises of the neck muscles can help promote mobility of the head, alleviate stiffness of the neck, and help prevent and treat neck pain. To avoid injury, evaluation and training of other exercises by a physical therapist or a visiting nurse may be warranted. Two exercises can be done safely:

   - Slowly turn your head to the right as far as possible, hold, and return to the center. Do the same to the left.
• Tilt your head straight over towards the right ear, hold, and return it to the center. Do the same on the left side.

9. People who have unresolved neck pain or difficulty holding up their head should consult with their physician who may prescribe physical therapy for treating their problems. A physical therapist is specially trained to evaluate the neck, help relieve neck pain, make recommendations for supporting the neck and head, and provide education on reducing the risk of neck injuries. Some methods of treatment may include the use of moist heat, massage and exercises that stretch the neck to alleviate stiffness and to enhance mobility and comfort. Life should not have to be a "pain in the neck."

Choosing a Neck Support for Patients with ALS

ALS patients usually wear neck supports only for specific activities (i.e. walking, reading, riding in a car or airplane, writing, or dressing). At other times, wheelchair head rests or high back chairs provide the needed head support. Neck supports should not be worn while eating. Neck supports that immobilize weakened neck muscles are usually rigid, uncomfortable, and may inhibit speech and swallowing. It may be difficult to find a collar that will meet all the needs of an individual patient and the type of support needed will change if weakness progresses. The therapist or physician will need to test the strength of the neck and upper body muscles to determine the degree and type of support required.

The patient should take an active role, with the help and advice from the medical team, in choosing the neck support that best meets their individual needs. Most patients prefer the least "restrictive" collar as possible, but one that will also provide adequate support. The proper amount of support, combined with appropriate seating, postural training, and exercise, can improve comfort, function, and independence for most ALS patients. Important questions to ask when selecting a collar include:

1. Does the collar provide adequate support?
2. Does the collar cause sweating or friction?
3. Does the collar cause a "choking" sensation?
4. Is it affordable?
5. Is it cosmetically acceptable?
The following is a listing of collars that have been successfully used for patients with ALS.

<table>
<thead>
<tr>
<th>Soft Collar</th>
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<td><strong>These collars are inexpensive and can be purchased from most medical supply companies. They are used when there is very mild neck weakness to prevent fatigue and strain. When significant neck weakness occurs, these collars are not adequate to support the weight of the head. Since they tightly encircle the neck, they may feel restrictive and uncomfortable and therefore, they usually are worn only for brief periods of time. Soft collars are available with or without a vinyl stabilizing panel and in various contours, foam densities (medium, firm) and heights (2&quot;, 3&quot;, 4&quot;, 4.5&quot;) to fit wide range of patient neck sizes.</strong></td>
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<tr>
<th>Headmaster Collar (Adjustable Wire Frame Cervical Collar)</th>
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<td><strong>This collar is lightweight, open, and is comfortable in warm climates. It is easily formed by hand to fit snugly under the chin. It is made of a specially tempered wire frame which is liberally padded with foam rubber covered in a soft, washable fabric and uses a velcro closure strap attached to cushioned back piece. It is very helpful for patients with weak neck extensors to prevent the head from falling forward. However, if weakness is present in rotation and/or lateral flexion (i.e. when shaking the head &quot;no&quot; or touching the ear to the shoulder), it will not be adequate and more support is needed.</strong></td>
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### Executive Collar

Similar in general design to the Headmaster Collar, this collar is made of a comfortable, lightweight Kydex frame and has an open neck design. An occipital pad (back piece) attached to hook 'n pile strap can be positioned to fit any neck circumference. Available in small (4” height), medium (4½ height) and large (5” height) sizes. As with the Headmaster, it is very helpful for patients with weak neck extensors to prevent the head from falling forward. However, if weakness is present in rotation and/or lateral flexion (i.e. when shaking the head "no" or touching the ear to the shoulder), it will not be adequate and more support is needed.

### Aspen Collar

This collar (formerly called the Newport collar) encircles the neck, is somewhat open, and provides motion restriction without creating pressure points that lead to skin breakdown. It is extremely rigid, yet flexible at its edges to conform to each patient's anatomy. Pads & shells are removable and washable. This is the best style of collar for ALS patients who have neck weakness in both flexion and extension (up and down) as well as in lateral flexion and rotation (side to side).

### Miami J Collar

This collar is similar in style to the Aspen collar. Its polyethylene shell provides rigid support and immobilization. Contact pressure is evenly distributed, and all contact points are padded. Sorbatex padding absorbs and wicks moisture away from skin. Pads & shells are removable and washable.
### Philadelphia Collar

![Philadelphia Collar Image]

constructed from high-density polyethylene plastic this collar features removable Orthowick™ foam padding. The contoured back of this collar provides support at the back of the head. The front tends to restrict motion and confine the throat. If needed, an extension can be used for more support, but results in additional restriction. This collar is recommended when less restrictive collars are unable to provide enough support.

### PRO-DFS Wheelchair Head Support System

![PRO-DFS Wheelchair Head Support System Image]

The PRO-DFS system provides wheelchair mounted head support. It is especially designed to provide light anterior support for the individual who has difficulty keeping his/her head in an upright position. It uses a patented pulley system allows the forehead strap to actually move safely with the user. An assortment of strap styles are available.

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Range of Motion Exercises

Range of Motion (ROM) exercises are done to preserve flexibility and mobility of the joints on which they are performed. These exercises reduce stiffness and will prevent or at least slow down the freezing of your joints as the disease progresses and you move less often. Range of motion is the term that is used to describe the amount of movement you have at each joint. Every joint in the body has a "normal" range of motion. Joints maintain their normal range of motion by being moved. It is therefore very important to move all your joints every day. Stiff joints can cause pain and can make it hard for you to do your normal daily activities. Each person with ALS needs a program of exercise tailored to his or her individual needs and abilities. With a prescription your doctor can either send you to an outpatient clinic to see a Physical Therapist or have one come to your home to help you design a personalized exercise program. The therapist will see you until you or your caregiver are independent with a home exercise program that you can follow through with daily. It is important to remember that as the disease progresses, the type of ROM exercises you will need will change. It is important to be proactive when this occurs and ask your doctor to write you another prescription to see a therapist so your home exercise program can be modified.

There are different kinds of ROM exercises. There are stretching exercises you can do yourself when you still have the muscle strength to move your joints through their complete ranges. These are called Active ROM exercises. There are Self-ROM exercises, which involve using a stronger arm to assist a weaker arm to perform the exercises, eliminating the need for caregiver assistance. Then there are Passive ROM exercises, which are done for a weaker PALS by a caregiver. Often a combination of the types of ROM exercises above will be used. For instance if a PALS has strong arms but very weak legs, he would use an active ROM program for the arms independently and a passive ROM program for the legs. Even within a limb the type of exercise used can vary depending on the strength of the different muscle groups. PALS with increased muscle tone (spasticity) will also need to learn techniques to decrease the tone before exercising. What type of ROM exercises are most effective for an individual is best determined by a therapist who can evaluate your own muscle strength and tone.

It is important to realize that these exercises will not strengthen muscles that have been weakened by ALS. Once the supply of motor neurons that control a particular muscle has degenerated, it cannot be regenerated by exercise. It is important that all exercise be performed in moderation. Fatigue will only increase your weakness and rob you of energy that you need for your daily routines and the activities you enjoy. If you find that your prescribed set of exercises tires you, talk to your therapist. Changes can be made that will eliminate the risk of fatigue. Similarly, none of your exercises should cause you pain. If you do experience pain when exercising, stop that exercise and talk to your therapist. It may be that you are not doing the exercise correctly, or perhaps some modification to your exercise program must be made.

If your joints are very painful and swollen, move them gently through their range of motion. These exercises should be done slowly and steadily. It is important with ROM exercises not to force movements and to stop a movement if it causes you pain. Damage to the joint space can occur if too
much force is applied. Joint range of motion is done on one joint at a time. Stabilize with one hand just above the joint and place your other hand below the joint to move the part through its full range of motion. Your physical therapist will tell you how many times to do each one.

**General instructions:**

- Ideally, these exercises should be done once per day.
- Do each exercise 3-5 times or move to the point of resistance and hold for 30 seconds.
- Begin exercises slowly, doing each exercise a few times only and gradually build up to more.
- Try to achieve full range of motion by moving until you feel a slight stretch, but don't force a movement.
- Move only to the point of resistance. Do not force the movement.
- Keep limbs supported throughout motion.
- Move slowly, watching the patient's face for response to ROM.

**Lower Extremity Passive ROM Exercises**

Lower extremity passive exercises are for someone else to stretch your hips, legs, and knees if you are unable to do this yourself. These exercises should be done slowly and gently while you are lying on your back. Each exercise should be done ten times on each leg each day.

**Hip and Knee Flexion**

Cradle the leg by placing one hand under the bent knee. With the other hand, grasp the heel for stabilization. Lift the knee and bend it toward the chest, with the kneecap pointed toward the ceiling. Do not allow the hip to twist during this movement. The foot should stay in a straight line with the hip and not swing in or out.
**Hip Rotation**  
Place one hand on the thigh and other hand just below the knee. Bend the knee halfway to the chest so that there is a 90-degree angle at the hip and knee. Pull the foot toward you and then push it away. Remember, do not go beyond the point of resistance or pain. Lower leg to starting position.

**Hip Abduction**  
Cradle the leg by placing your hand under the knee and holding it. Place the other hand under the heel to stabilize the hip joint. Keeping the knee straight, move the leg along the surface of the bed, toward you and away from the other leg, to approximately 45 degrees. Then bring the leg back to the other leg.

**Ankle Rotation**  
With the knee straight and one hand holding the ankle steady, place the other hand around the foot and turn foot inward, then outward.
**Toe Flexion and Extension**

With one hand, stabilize the foot just below the toes. With the other hand, gently move each or all of the toes forward and backward.

**Heel-Cord Stretching**

Cups or cradle the heel with your hand and place your forearm against the ball of the foot. Push the ball of the foot forward, bending the foot toward the knee and stretching the muscles in the back of the leg.

Cup the heel of the foot into the palm of your hand. Gently push the foot down to “point the toes.” Do this with knee bent, then repeat with knee straight.
**Lumbar Rotation**

Bend knees up and keeping them together, lower than to one side as far as they comfortably go. Repeat to the other side.

**Hamstring Stretch**

With the knee and heel supported slowly raise the leg up, keeping the knee straight. Return to starting position.
Upper Extremity Passive ROM Exercises

Upper extremity, passive ROM exercises teach someone else how to stretch your arms if you are unable to move your arms by yourself. These exercises should be done slowly and gently, and can be done with the person sitting in a chair or lying down. Do each exercise three to five times.

**Elbow Flexion and Extension**

Hold the upper arm with one hand and forearm with the other hand. Bend the arm at the elbow so that the hand touches the shoulder. Then straighten the arm all the way out.

**Shoulder Flexion and Extension**

Hold the wrist with one hand. With the other hand, grasp the elbow joint to stabilize it. Turn the palm inward, facing the body, and keep the elbow relatively straight. Move the arm from the side of the body over the head.
**Shoulder Internal and External Rotation**

Place one hand under the elbow. With your other hand, hold the forearm. Bring arm out to the side to shoulder level. Turn arm so that the hand points to the ceiling. Then turn arm back down so that hand points to floor and the upper arm is twisting in the shoulder joint.

**Horizontal Shoulder Abduction**

Place hands behind or above head. Gently touch elbows to bed and hold as tolerated. Stretch felt in chest.

Pull arm across chest. Stretch is felt in back of arm and shoulder.
Neck Rotation

Turn head slowly to look over left shoulder then turn to look over right shoulder, touching the chin to the shoulder if possible.

Neck Flexion

Tilt head slowly toward left shoulder and then toward the right shoulder, touching the ear to the shoulder if possible.

Thumb Flexion and Extension

Move thumb to little finger. Then bend and straighten the thumb out to the side to stretch the "web space"
Finger and Wrist
Flexion and
Extension

Hold the forearm above the wrist with one hand and grasp the fingers with your other hand. Holding the hand in this way, bend the wrist back, about 90 degrees, while straightening the fingers out. Then bend the wrist the opposite direction, about 90 degrees, while curling the fingers into a fist.
Managing Saliva and Phlegm in ALS

The build-up of saliva is a common problem among people with ALS who have tongue and throat muscles that are weak and not able to automatically swallow the saliva that builds up in the mouth. A tenacious mucus can also build up in the mouth, compounding the problem. This build-up of saliva can cause choking and disrupt sleep. Relief may come from home remedies, over-the-counter products, prescription drugs and, in extreme cases, even surgical procedures.

Saliva is needed to moisten the mouth cavity and to help with swallowing and digesting food. It is poured in copiously (at about a fivefold increase) when we smell, taste, chew and swallow food. Saliva is normally secreted by three major pairs of salivary glands and numerous minor glands in the mouth cavity. Some secretions also come up through the respiratory tree, as part of the protective mechanisms that we all have. Saliva comes in two parts — thin, watery secretions and thick, mucus-containing secretions.

In ALS, there is no problem with saliva production. Saliva production is normal; it's the handling of saliva that is not normal. In ALS, you can have weak muscles around the mouth, tongue, throat and so forth which can compromise the handling of saliva in the mouth and the swallowing mechanism. Some people have a lot of drooling, also called sialorrhea. Others complain more of phlegm sitting in the throat. They can't swallow it, and they can't cough it up because of weak muscles. Sensation is normal in ALS, so patients know that secretions are sitting in the mouth and building up, and that they're drooling.

Managing Saliva

The first step in treating sialorrhea is typically to prescribe medications to reduce the production of saliva. For example, many patients are on antidepressants and doctors will commonly try to give them antidepressants that have the side effect of dryness of the mouth. This side effect is notable with the tricyclic type of antidepressants such as amitriptyline (brand name Elavil), imipramine (brand name Tofranil) and clomipramine (brand name Anafranil). In some patients, doctors use a scopolamine patch (brand name Scopoderm), which is usually used for motion sickness. The patch is applied to the skin. Other medications that are often prescribed include atropine sulfate (brand name Sal-Tropine), clonidine (brand name Catapres) and propantheline (brand name Pro-Banthine).

All these agents block the action of acetylcholine, which comes from the nervous system and normally gives a "kick" to the salivary glands to produce saliva. Acetylcholine is a neurotransmitter, a chemical that carries signals between the nervous system and other organs. The glands are still intact, and not all the saliva is gone. Up to approximately half the saliva production is knocked down in patients who can tolerate these medications. These are mild drugs, and their side effects are mild.

If tricyclic antidepressants, scopolamine or these other medications are not effective, the next step is to go to more potent drugs like glycopyrrolate (brand name Robinul). These drugs block acetylcholine wherever it is in the system, and they can cause constipation, urinary hesitancy and
impaired potency. Drugs such as Robinul can also worsen glaucoma in those that already have it, can increase urinary obstruction if people have an enlarged prostate gland and can worsen confusion in people with memory loss. Patients in a humid environment may also feel a little more discomfort because of decreased sweating. All these symptoms are from the blockade of acetylcholine. Some patients have more side effects than others. Some people don't tolerate these medicines because of side effects, and in some people they're just not effective.

If medications like Robinul are not effective, the next step is the injection of botulinum toxin (brand name Botox or Myobloc), which comes from the bacterium Clostridium botulinum. It works in the same way as the medications, by blocking acetylcholine release from nerve endings, but only at or near where it's injected. Typically the botulinum toxin is injected into each parotid gland. The parotids are the major glands for the thin, watery part of the saliva. The problem with botulinum toxin is that if it's injected at the wrong site or if it travels, it can block muscles in the area and increase dysphagia (difficulty swallowing) and dysarthria (difficulty speaking). It takes a week to 10 days for the maximum effect to be seen. In about two weeks, you know whether or not it has worked. If it hasn't, after about three weeks, a little more of the botulinum toxin can be injected on both sides. Depending on the response, the botulinum toxin can be injected a second or third time. Typically saliva production is knocked down by about 50 or 60 percent in about half the patients. With a second or third injection, it's usually effective in about 75 percent of patients.

Three major, paired glands - the parotids, submandibulars and the sublinguals - and numerous minor glands throughout the mouth (not shown) normally produce saliva.

Injecting botulinum toxin (brand name Botox or Myobloc) into the parotid glands is one of a number of strategies used for reducing saliva and controlling drooling in ALS.

In a few patients, radiation of the salivary glands has been used as a last option. The idea is to damage the gland and to induce scarring which takes several weeks or months. The idea is not to knock down saliva totally but to decrease it to relieve drooling. The problem with radiation is that it's irreversible. There are also reports in the medical literature of surgeries that can be done on the salivary glands, but this is not generally done in ALS.
Dealing with Thick Phlegm

At some point many ALS patients may experience problems with the thick mucous or phlegm that accumulates in the back of the throat. This is often exacerbated during or after meals or liquid intake. Coughing it up can be a tiring and arduous process, and take it's toll on the patient and the caregiver. It also has a tendency to block airways or make food stick in the throat, so coughing it up is essential.

There really isn't a good treatment for the mucus secretions, because those don't have a major nerve supply that can be blocked. Adequate fluid intake is the first essential step in prevention. Sips of cold carbonated drinks, hot tea with lemon, Rose's Lime Juice, and apple, pineapple or papaya juice, all available at most supermarkets, may help. These may be kept in the fridge and used on a swab for the mouth if the patient is unable to swallow. Meat tenderizer mixed with a little water can also be used to coat the tongue or can be placed under the tongue. Some patients have found that 12-hour allergy medications such as Zyrtec, Claritin or Allegra significantly reduce the amount of mucous produced.

For PALS who face unresolved problems with phlegm, contacting your physician and requesting an order for a suction pump and a visiting nurse to educate and demonstrate safe and effective airway secretion clearance is a good idea. Often times, doctors or clinics only think of suction machines for use with trach patients, so it's important for you to tell your doctor this is something you need. Also, request two types of suction catheters if you have feelings of phlegm stuck in the throat. While physicians may order only Yankauer suction tubes (often referred as Tonsil Tips), those tubes cannot reach secretions or phlegm effectively down in the throat. Therefore, a French suction catheter (such as a size 14) is always good to have on hand. This is a long narrow, soft and flexible plastic tube. Because training on suction techniques is a skilled nursing procedure, expenses for home visits by a registered nurse are covered by Medicare, Medicaid and most health insurance companies. However, be sure to request that ONLY a registered nurse with respiratory care experience be sent out to demonstrate how to use it safely and effectively to suction the mouth and the throat.

The Cough Assist machine (also know as a Coffalator or In-Exsufflator) may be effective for selected individuals, although not everyone may have insurance coverage for it or adapt to its use (particularly those with advanced bulbar impairment). However, PALS who do use the device will usually also need a suction pump with appropriate suction catheters to clear phlegm and secretions from the throat and mouth. A portable suction pump provides a means for quick secretion clearance, and thus, helps to serve as a safety precaution. However, all suction machines need to be checked regularly to be sure they are working properly and have adequate "suck power." Be sure to always keep portable units charged and ready to use. Some portable units have a tendency to lose their power after a period of time. Therefore, ask your respiratory equipment supplier about your unit and how to check and see if the pressure settings are adequate.
It's best to order and start using a suction machine (and Cough Assist) early on, while the ALS patient still has the ability to cough. This way he/she can help force the phlegm to the top of their esophagus and where the "yankheur" tool can easily reach to suction it away. It is helpful to suction the roof of the mouth, back of the throat (watch out for the uvula, you don't want to suck that up) to reduce the stream of mucous. Make sure to ask that your physician prescribes a portable suction machine rather than a table top unit. A portable suction machine is lightweight and maneuverable. The portable machines generally have a battery backup, as well as a removable AC cord and many come with a carrying case and a DC converter, which allows you to plug it into a cigarette lighter. A portable unit allows the caregiver to bring the relief to the patient rather then vice versa. It also allows you the luxury of bringing it with you when going out. Suction machines are considered durable equipment, so your Medicare or insurance should provide for its purchase.

**Swallowing Problems (Dysphagia)**

Adults swallow about 2400 times a day. We swallow many times during every meal, and regularly throughout the day and night to clear saliva from our mouths. We do it so automatically that most people never think about how it happens. It is, in fact, a complex series of movements. Five or six major central nervous system nerves and about 23 muscles are involved in swallowing. This is why people with medical conditions like ALS, that affect the nerves or muscles of the face and neck, have swallowing problems. Swallowing can be disrupted if the muscles of the mouth or throat are weak or uncoordinated. Difficulty in swallowing is known as dysphagia (dis-FA-je-uh).

Many ALS patients suffer from dysphagia or difficulty in chewing or swallowing. Signs of dysphagia include choking on foods or liquids, drooling, trouble swallowing medications, increased length of mealtimes, a wet gurgling sound to the voice, coughing and frequent clearing of the throat, weight loss, need for the Heimlich maneuver, or pneumonia. Complications can be severe and include aspiration pneumonia, dehydration, malnutrition, weight loss and increased muscle wasting due to decreased calorie and protein intake. If you are experiencing any of these symptoms it is important that you discuss these with your physician. A referral can be made for an evaluation by a speech pathologist and dietician. The dietician and speech pathologist can work with you to learn techniques to make swallowing easier, safer and keep you eating by mouth longer.

**The Swallowing Process**

Swallowing occurs in the oral cavity, pharynx, and the esophagus. Below is a cross-sectional view of the head and neck showing the structures and muscles that are used during the swallowing process.
The purpose of swallowing is to get food from the mouth, through the throat (pharynx), to the stomach, without allowing it to come out the nose or go down the windpipe (trachea). The throat is essentially a tube of muscle, and it is the common pathway for air, food and drink, branching midway down the neck. The throat (pharynx) divides into two near the top. The tube at the front is the windpipe (trachea), which goes to the lungs. At the top of the airway is the voice box, or larynx - you can feel it as the Adam's apple in your neck. Behind the larynx is the gullet, or esophagus, the tube that takes food to the stomach. When we swallow the muscular soft palate (the back part of the roof of the mouth) lifts to close off the nasal cavities and stop food going upwards. The muscular throat then squeezes the food downwards into the esophagus. To stop the food going the wrong way, the larynx does two things: It acts as a valve to close off the airway; and it tips forward, out of the way - you can see this movement in the Adam's apple.

Before swallowing food is chewed and held in the mouth. There is nothing in the throat, the windpipe is open and breathing occurs. When you swallow, the food is pushed into the throat, and the windpipe closes off. Food then slips down the tube at the back leading to the stomach. Because the windpipe is closed, you momentarily stop breathing. Once the food has passed through the throat, the windpipe opens up again and breathing can resume.

If you have any food or drink in your throat when your windpipe is open and you are breathing, there is a chance it could fall into the windpipe. This is experienced as 'going down the wrong way' and coughing usually ensues. Aspiration is when liquids or food do go down the wrong way and are not removed by coughing. A cough is the body's response to 'foreign bodies' entering the airway or windpipe. It is our way of protecting our lungs from getting clogged up and interfering with breathing. Unfortunately, in addition to swallowing problems, ALS symptoms also often include weak respiratory function resulting in an inadequate 'protective' cough.
Difficulties in eating and/or swallowing can develop for a variety of reasons. The problem is best understood by looking at the three different stages involved in swallowing, and associated behaviors, separately.

1. **Oral Preparation Stage** - The lips, tongue, teeth and cheeks break up food, mix it with saliva and form a soft ball that can be swallowed. In the case of liquids, it is a question of control. The food or liquid is then gathered into the center of the tongue by using a sucking movement of the tongue, lips, and cheeks. The tongue forms a cupped shape around the liquid and holds it ready for swallowing. The entire bite or sip (bolus) is then pushed by the tongue to the back of the mouth, or oral cavity.

2. **Pharyngeal Stage** - The tongue squeezes the food or liquid to the back of the mouth and the swallow reflex is triggered. As the food is being pushed to the back of the mouth, the larynx rises and the vocal folds close to keep food out of the lungs. The soft palate rises to close off the nasal passage. This begins the involuntary portion of swallowing. The bolus is moved by muscles through the pharynx, past the closed larynx, and into the esophagus. Muscles in the wall of the throat assist movement of food/drink downwards to the stomach by wave like movements called peristalsis.

3. **Oesophageal Stage** - This is the movement of food from the lower part of the throat, through the gullet (oesophagus) to the stomach, assisted by a continuation of the peristaltic wave.

Problems with swallowing in ALS patients can arise at any of these stages, either in isolation or in combination. Muscle movements may become slow or uncoordinated; the swallow reflex can become delayed or incomplete; or the coordination of all three stages can become unbalanced.

**Diagnosis**

First, an initial assessment and screening process is conducted by a physician. It is often beneficial to maintain a diary of the swallowing difficulties observed, including the setting in which the symptoms occurred, and with which foods or liquids. This will make the swallowing evaluation more thorough and the recommendations more specific to your needs. Then if the physician feels it is needed, a speech pathologist does a thorough evaluation.

In this evaluation the speech pathologist goes through the patient's medical history, interviews the patient and family, and performs a swallowing assessment to see if there is a disorder. The swallowing assessment is where a speech pathologist gives a patient a variety of items including liquids, pureed foods (an eatable substance between solid and liquid), and solid foods in different consistencies to swallow. The speech pathologist observes the patients swallowing and determines if there is a problem.
If the speech pathologist feels the patient requires further evaluation, he/she will perform a swallow study. The objective is to show exactly what is happening when a patient swallows a variety of different consistencies and amounts. The speech pathologist takes the information from the swallowing study and determines the nature of the problem and what needs to be done. Swallowing studies can be performed using variety of techniques including:

- **Videofluoroscopy.** This is an x-ray recorded on video tape. For this test you drink different volumes and viscosities of barium solution.
- **Endoscopy.** A thin, flexible instrument called an endoscope is passed through your nose and down into your throat. An endoscope consists of a fiber optic tube with a miniature television camera on the end of it which is used to look inside the body.
- **Manometry.** A small tube is inserted into your esophagus and connected to a pressure recorder. This measures the muscle contractions of your esophagus as you swallow.

### Strategies for Safer Swallowing

Below are listed some common strategies and tips used to facilitate safe swallowing. It is, however, recommended that the advice of a speech language pathologist who specializes in swallowing disorders be sought, as recommended strategies will vary according to the stages of the swallow affected and the client. Other professionals, such as a dietician or occupational therapist may also need to be involved. Ways to promote safe eating that may be suggested by a speech and language therapist include:

**Swallowing Tips**

- Sit upright, preferably in a chair, during meals.
- Eliminate distractions such as television or conversation during meals.
- Concentrate on maintaining a slow, steady rate of feeding.
- Make sure the mouth and throat are clear of excessive secretions/saliva prior to eating or drinking
- Avoid taking too large a bite, drinking too rapidly or placing more than one bite in your mouth before swallowing
- Maintain the head in a slightly chin tucked position when eating or drinking. If you put your head back to drink you are opening up the airway more making it is easier for food and drink to go down the wrong way.
- Swallow two to three times to make sure all food has cleared your throat.
- Alternate swallowing food and liquids to assist with clearance of drier or more textured foods.
- Moisten food with sauces and gravy.
- Take small mouthfuls of food and small sips of drinks.
- Use a straw to drink liquids to enable you to keep your chin down.
Changes in Diet

Special diets (soft or puree), merely avoiding certain foods, or preparing them differently can make a big difference. There are also cookbooks available for those who have difficulty swallowing. Foods that may present difficulty for someone with a swallowing problem include:

- Items of mixed consistencies or textures such as cold cereal and milk, chicken noodle or vegetable soups and fruit cocktail. These items should be blended into one consistency.
- Highly textured foods such as red meats and raw vegetables.
- Dry foods such as rice, pretzels, potato chips, crackers and cookies.
- Stringy textures such as bacon, celery and string beans.
- Floppy textures such as lettuce and cabbage.
- Sticky foods such as mashed potatoes and peanut butter.
- Small, hard textures such as peanuts and corn.
- Dairy products, which often have a tendency to make secretions thicker.

Changes in Food Preparation

- Consider changing to soft, moist foods such as canned fruits or cooked vegetables, fish and chicken, complemented with gravies and sauces.
- Cooking food longer so it becomes softer. Mashing it with the back of a fork or liquefying it in a blender can help.
- Thickening fluids to yogurt consistency may help as they are easier to control. Thicken liquids with a commercial thickener (such as Thick-It, Thicken-Up, etc.), potato or banana flakes, or fruit purees.
- The use of nutritional supplements such as Ensure, Slim Fast and Carnation Instant Breakfast if necessary.
- Crushing medications or using a syrup form may be easier for someone with a swallowing problem but seek advice from your doctor or pharmacist as some tablets need to be taken whole.

General Suggestions

**It is important to maintain good oral hygiene.**

- A portable suction machine may be of value to assist with clearance of secretions.
- Drinking more fluids will help keep secretions thin.
- Your physician may have suggestions for medications to thin or reduce secretions.
- Avoid medications that dry up secretions, making them thick and more difficult to manage.
- It is important that the caregiver be educated in the use of the Heimlich maneuver.
- Monitor the patient for dehydration and for weight loss.
- Be alert to the signs of pneumonia, including increased chest congestion, chronic low grade fevers and increased cough.
• The use of nutritional supplements may be of value to increase caloric intake quickly and easily.
• Supervision during all meals is always a good idea.

Alternate Feeding Methods

Sometimes the strategies noted above may be insufficient to ensure an adequate dietary intake. If you find your intake of food and supplements is inadequate to maintain your weight or nutritional status or is just too risky because of choking, then it may be the time to consider alternative methods of eating. After discussion with your physician, speech pathologist and dietician it may be decided that feeding via a tube directly into the stomach is the best and safest option. This is called a feeding or PEG tube, and it can be used in conjunction with eating small amounts orally, or can be used alone. This is a very personal decision and should be discussed at length with family members and physicians. A feeding tube will provide adequate nutrition; however, it will not entirely eliminate the risk of aspiration. It is important that you consider this option early to prevent unnecessary complications. Studies suggest that early placement of the feeding tube can be utilized to supplement oral intake and allow you to eat more for pleasure.

Food and eating is central to living in terms of pleasure and socializing as well as survival, therefore eating and swallowing problems have a major impact both on the person directly affected and those caring for them. It is possible to compensate for many difficulties, and support and guidance from a speech pathologist can make the difference.
About Feeding Tubes

As ALS progresses, throat/muscle control over swallowing commonly become impaired. As it becomes increasingly difficult to swallow, meal times become longer and longer and choking episodes become more common. This can result in food or liquids entering into the lungs instead of the stomach (aspiration), thereby increasing the risk of pneumonia, and in inadequate intake of liquids and/or calories resulting in dehydration and weight loss. Additionally, although the patient’s appetite typically remains good, the effort involved with eating can consume a tremendous amount of energy from the patient and caregiver. For patients who tire from the efforts to chew and swallow food and/or caregivers who spend an excessive amount of time feeding the patient, tube feeding can result in a significantly improved quality of life. Not only does it give you more free time for enjoyable activities or to just relax with one another, it enables the patient to get the proper nutrition/fluids they could not consume.

From a medical standpoint, a feeding tube is recommended when the ALS patient is no longer able to ingest sufficient liquids to prevent dehydration and/or sufficient calories to maintain body weight. A feeding tube should be suggested by the physician after swallowing tests have determined the patient can no longer safely eat sufficiently to maintain their body. A swallowing study is typically performed by X-Ray technicians and commonly includes video taping the patient swallowing various consistencies of liquids/foods. If a feeding tube is recommended, it is then the patient/caregiver's responsibility to make the determination whether or not they want to have this procedure done in order to maintain life.

The decision to get a feeding tube is a personal decision. It should be made by the patient (or their caregiver based on their knowledge of the patient's wishes) in concert with their physician, and should be heavily influenced by the patient's quality of life. If the patient no longer has a will to live, compounded by overwhelming physical deterioration, then the choice to die a peaceful death can be honored by not providing fluids or nutrients through a tube. A normal, healthy body will typically die within 14 days from the lack of liquids and food and someone with a serious illness can succumb sooner than that. Most medical professionals agree that it is a very painless choice in dying.

Like any decision though, deciding whether or not to get a feeding tube should be an informed decision. The ALS patient, their family and their caregivers should understand what is involved so they know all the pros and cons of deciding whether or not to proceed with getting a feeding tube. The following will, hopefully, provide some information on feeding tubes which will help enable the ALS patient to make an informed decision.

**Tube Types and Placement**

**What does a G-tube look like?**
There are various different types. The two main ones are a PEG (Percutaneous Endoscopic Gastrostomy) and button. The PEG is a length of tubing with a valve at the end, which protrudes several inches from the incision area. Sometimes this is put in first until the stoma site has healed.
well. It can then be replaced with a button. A button looks very much like the small valve that is used to inflate a child's beach-ball. It is made of clear, soft plastic and sits right next to the skin and is flush to the body. A length of tubing is connected at feeding times.

This depends on each individual. The medical team will decide the best way depending on how old the person is, how good their breathing is and what sort of tube they are going to have. The placement of a feeding tube is a relatively simple procedure. As with any surgery, patients are more likely to experience complications if they are smokers, obese, use alcohol heavily, or use illicit drugs. In addition, some prescription medications may increase risks associated with anesthesia.

The most common procedure for fitting the G-tube is called percutaneous endoscopic gastrostomy (PEG) tube placement. It is typically a short surgical operation that lasts about 20-30 minutes which is usually done with mild sedation given in the vein and a local anesthetic. The doctor will guide an endoscope through your mouth and into your stomach. An endoscope is a long, narrow tube with a camera and light on the end of it. It lets your doctor look into the inside of your stomach showing the surgeon where to make the hole. During the surgery, a hole (called the stoma) about the diameter of a small pencil, is cut in the skin and into the stomach just below the lower ribs. The stomach is then gently attached to the abdominal wall. The G-tube is then fitted into the stoma. It is a special tube held in place by a disc or water filled balloon that has a valve inside allowing food to go in, but nothing to come out.

The patient is observed in a recovery area for about an hour, and then moved to their hospital room. Depending on their level of health prior to having the PEG installed, their stay could be 1 to 2 days for observation of acceptance of the feedings. The stomach and abdomen will usually heal in 5 to 7 days.

**Will it hurt?**
There may be some discomfort from gas/air or adjusting to the liquid foods. There will be slight discomfort at the incision site after the operation but this can be dealt with using ordinary painkillers. Once it has healed you will hardly feel it is in there.

**Will people know that I have feeding tube?**
The tube is very small and is hidden by clothing, so nobody will notice it unless you show them.

**Care and Maintenance**

**How much time will it take to care for the G-tube?**
Usually G-tubes need very little maintenance. They need to be kept clean but a bath or shower does most of this for you.
What is the stoma?
The stoma is the surgical hole into which the G-tube is placed.

What does a "good" stoma look like?
Ideally, the site should be flat, dry and not tender or excessively red. If the site is red, oozing profusely or has a foul odor, you might have an infection. Consult your physician.

How should I clean my stoma?
The first week there is more care than afterwards since surgery has been performed. Sterile gloves, gauze etc., must be used to clean the area thoroughly around the wound. The nurses and doctor will instruct you in this procedure and will usually give you a booklet to take home with you. The incision will heal but of course remains open since the tube is through it. Afterwards the incision has healed; daily care of the G-Tube site is simple. The area around the stoma and under the tube flange should be cleaned daily with warm tap water and a tissue or gauze. A mild soap can be used to remove any small crusts. Allow it to dry completely. Some people carefully use a hair dryer to speed drying. There is no need to use saline (salt water) or sterile liquids - clean tap water is fine.

What sort of dressing should be used?
Ideally, none. The site thrives on fresh air and a daily shower or bath.

Will it leak?
Occasionally the tube may pull away from the abdominal wall resulting in leakage around the insertion site. Most G-tubes leak a small amount but this is easily taken care of with a little damp cotton. The fluid that leaks out from the stomach can irritate the skin around the tube so it is important to clean any leaks. If skin irritation is noticed apply a little protective cream or a prescription skin barrier for protection. Normally, the degree of leakage is very small and it will not be enough to mark or stain clothes. Leakage may also occur if the stoma site (incision) enlarges in the patient with poor nutrition A tube that leaks more than a little, probably needs replacing because the balloon is leaking or it is not the correct size.

What is proud flesh?
Occasionally the development of what is referred to as granulation tissue or "proud flesh" will occur. This is basically skin that grows around and sticks out from the stoma site. The use of hydrogen peroxide to clean the stoma site can lead to the growth of granulation tissue. Treatment is simple and painless. When it becomes bothersome, you can get rid of most of it by cauterizing the flesh with silver nitrate. This devitalizes or burns away the tissue and in a few days, it sloughs off. Your Gastroenterologist prescribes the silver nitrate in the form of a caustic pencil or applicator sticks that look like long matchsticks.

What other complications might there be?
Occasionally, the skin around the stoma can become sore or infected, or it can get a bit hardened. It is therefore important to look at the stoma when cleaning it and let your nurse/doctor look at it if you are concerned. Stomach ache, bloating or diarrhea can also occur if too much food is put into the stomach too quickly. This may happen if the stomach is not used to large volumes. A feeding
regime should be discussed with your doctor or a dietician so that tolerance can be gradually built up.

**Does the feeding tube ever need to be replaced?**

The feeding tube does not last a lifetime. They typically have a life span of about 6-12 months so it is important to understand they may have to be pulled out and a new one inserted. If there is substantial drainage but flushing can be easily done, there is a good possibility a replacement tube is needed.

**What happens if the tube comes out?**

This is unlikely as the tube is secured either by a little water filled balloon or a small plastic disc. As the hole is only a fraction of this size, the tube cannot pull out until the balloon is deflated, which is only normally done to renew the tube. If the tube ever does come out - don't panic. Place a clean dry towel over the stoma to absorb drainage. If there is an extra on hand, replacement of a button can often be done at home if the caregiver has received training. Otherwise calling a doctor or visiting the hospital emergency room is in order. In either case, it is a good idea to have an extra tube on hand. Remember though, the key to quick and easy replacement of a button of any variety is speed! It only takes a few short hours for the stoma to close up. If this happens, surgery may be required to reopen the stoma.

**What if the tube becomes plugged?**

This is most often caused by the build-up of formula residual in the lumen (internal space or opening that exists within the gastrostomy tube). Tube blockage may be prevented with the routine practice of flushing the tube after each use. The tube should be flushed at least once daily. Although water is good, coke or other carbonated beverages are even better. If blockage occurs the tube should be irrigated using a large bulbed syringe. Be careful to avoid excessive force while irrigating because the tube could rupture. Milking the tube may help dislodge the obstruction. Should these attempts to remove the obstruction fail, notify the physician immediately.

**What about oral hygiene?**

Good mouth care is imperative in preventing problems, especially with patients who are provided with total nutritional support through the PEG tube. Daily brushing of the patient's teeth, gums and tongue should be done. Mouthwash may be used with patients who retain a gag reflex. The patient's lips should be moistened with water and, if necessary, lubricated with petroleum jelly to prevent cracking.

**Food and Medications**

**What kind of food is fed through the g-tube?**

Commercial food: It is usually recommended that a commercially available prepared (canned) formula and water for hydration be fed through the tube. This will provide a balanced diet including all the essential vitamins and minerals needed. Some of these formulas contain fiber so that regular
bowel movement can be maintained even if you are unable to eat fruit, vegetables and other high fiber foods. It is important to understand that nutrition is a very critical to the continued well being of the ALS patient. Because of the need to make commercial brands of food supplements taste good to the public, they are high in fat and sugar content. Over a prolonged period of time excessive fat and sugar are not good for the human body. If the patient is getting the bulk or all of their nutrition from supplements, it is suggested that you work with a dietitian to find a high content formula. The best formula is likely one that is not commercially available through retail outlets. The formula comes commercially prepared or in powder form which requires dilution with water. Common brands, typically with or without fibers, include Ensure, Jevity, NuBasics, Boost, and Isocal among others. Most come in 8 oz. cans and contain 250 calories.

Table Food: Table foods may be blenderized according to instructions from the physician. Many people use homemade formulas prepared from cooked, blenderized foods but caution should be used to prevent clogging the tube in the stoma itself. Most tubes are roughly the size of a straw in diameter. Therefore food would have to be liquidized to prevent clogging the tube. Old foods left in tubing and other apparatus can lead to infection, therefore adequate cleaning is necessary. Specific advice with respect to the type of food and the quantity required should be provided by your doctor or a dietician.

**How much formula should be given?**
This is determined by your medical advisors and is dependent on many factors. The physician will advise the patient/family on the type of food, methods of feeding, frequency and rates.

**How do you take medications?**
Medications may be administered through the tube utilizing the bolus feeding method. The physician or pharmacist should be asked for liquid medication where possible verses pills or capsules. If liquid medication isn't possible, certain tablets and pills may be dissolved in 30cc to 50cc's of water. Formula, juice or milk may be used if the medication does not dissolve in water. Highly viscous liquids (sticky, gummy, gelatinous liquid like CO-Q10) should be diluted with water prior to administration. It is recommended that a physician or pharmacist be consulted for questions regarding medications and/or the administration of medications, as certain medications should NOT be crushed or dissolved. Following the administration of any medication, the tube must be flushed with 30cc to 50cc of water. DO NOT give bulk laxatives through the tube without consulting with the physician first as some laxatives may obstruct the PEG tube.

**Feeding**

**Will I use the g-tube at normal mealtimes?**
The g-tube can be used at anytime that suits the individual. The feed can be given by attaching a syringe to the tube and pouring in the feed or by using an electric pump, so that feeds can be given without the person or helper needing to do anything during the meal. Some people choose to stick to regular mealtimes, while others use a pump and continuous feed to allow feeding to be done mainly at night. Some families find that it is nice to sit down to eat together even though one of them is getting their main meal through the g-tube. The person can sometimes be having a light snack at the
same time or just a drink. Each person's routine is individual and is decided on with all their needs in mind.

**Can I eat some normal food or drink by mouth?**
It depends on why the tube was inserted. If it was because of slow mealtimes or poor weight gain only, it is OK to continue eating and drinking as usual. In this way your mealtimes can be as long or short as you wish as you know you can top up enough calories via the tube. Some people use the g-tube mainly as "insurance" so that the person can always be sure of getting food and drink even if they don't feel like eating by mouth.

However, if the reason for having the tube is that the person has swallowing problems and aspirates on food or drinks, it is important to have advice on what is safe to take by mouth. The team may recommend that only certain amounts or types of food or drink are safe by mouth. Sometimes it is the safest option to stop taking food by mouth altogether. This is not a forever decision and the swallowing will be monitored so alterations can be made as things change.

**What if I am thirsty?**
In some cases it is OK to drink normally. If the team has said that you cannot drink by mouth then fluids added via the g-tube will reduce thirst.

**What will it feel like while I'm being fed?**
Most people don't notice anything at all. If an attempt is made to feed a person too quickly they will soon complain of feeling sick, just as they would if they ate too much, too quickly. If this happens, then the rate of feeding is easily reduced or stopped.

**Will I still feel hungry, and then full after a feed?**
Yes. The stomach will still fill and empty in the normal way, giving the usual sensations of hunger and satisfaction.

**How should food or formula be handled?**
The caregiver should thoroughly wash their hands with soap and water before preparing formula/food and having contact with the patient. Formula should be given at room temperature (too hot or cold would make patient uncomfortable). Unused formula and blenderized foods should be refrigerated. Refrigerated formula and blended food should be warmed to room temperature over a 30 minute period before feeding. NEVER heat the solution as this could increase the growth of bacteria. In hotter climates, ice may be placed in the outside pocket of the full canister or bag for overnight feeding, but be conscious of the discomfort caused to the patient, as some people with buttons find cold fluid going into their stomach quite uncomfortable.

**In what position should the patient be fed?**
The patient should be fed in an upright position (at least 30 degrees) and remain in an upright position for 30 to 60 minutes following the feeding. This minimizes the possibility of aspiration (inaling food into the lungs) and its inherent complications (pneumonia). Overdistention, where the abdomen becomes superinflated, should be avoided by careful attention to the rate of feeding flow.
and the development of abdominal bloating. The doctor will recommend the measurement of feeding and the flow to be used.

**What is Bolous Feeding?**

Bolous feeding is where the food is poured into the tube slowly versus by machine. Bolous feeding allows you more freedom in that you can give feedings anywhere, which is nice when you leave the house. Bolous feeding allows for rapid feeding of formula over a relatively short period of time. Formula may be instilled using a bulb or piston syringe or through the use of gravity flow. The feeding usually consists of no more than 250 cc's to 500 cc's per feeding and is given to the patient every 4 to 6 hours. Never FORCE fluids through the PEG tube. Infuse the formula slowly and carefully to prevent abdominal cramping, nausea and vomiting, gastric distension (inflated stomach) or diarrhea. If the formula is not infused (poured) slowly, the patient is placed at a high risk for aspiration (fluid into the lungs) and the complications of pneumonia.

**What is Continuous Feeding?**

This method is preferable for many patients because it allows for better regulation of the amount and rate of food. The feeding pump (a machine) is set up and the tubing connected to the PEG tube. The formula is infused over the prescribed period of time into the patient. Using a feeding pump to control the rate is normally better for digestion and causes fewer problems. Typically the slower the rate of intake, the better the tolerance. The risk for aspiration is also decreased because less formula is given during the prolonged period of infusion.

**What is the purpose of the alarm on the pump?**

The alarm may sound to let you know the pump is running on the battery instead of the power point. It also warns of a blockage in the flow (check to make sure the clamp and roller brake are off), a kink in the tube (check under the patient, also the tube between the canister and where it enters the pump), and that the canister is empty of formula.

**How do I clean the equipment?**

After each feeding, flush the tubing with lukewarm water to clear the tubing and wash away any particles that might clog the tube. Remember, don't flush the tubing with chilled water. If you use a canister type apparatus to hold the formula, scrub the inside with a brush and warm sudsy water. Plastic bags such as those for the Kangaroo pump (and similar pumps) are designed to be used for 24 hours then thrown away. Some people clean them thoroughly then use them for another 24 hours but caution must be exercised when doing this, as the threat of infection exists. Flushing the tubing with boiling water helps get rid of stubborn particles (after the tubing is removed from the patient!). Some people advocate the use of a carbonated drink such as Coca Cola to clean the tubing. Running a small amount through the tubing may help remove crusted formula.

**What can be done about abdominal gas?**

Trapping of gas in the stomach is sometimes a side effect of tube feeding. Massaging of the abdomen can sometimes help, as can bending the knees up to the chest. Also try rolling onto one side or other to allow the gas to be dispersed. Should the patient experience bloating prior to or following any feeding, the patient's stomach and intestinal tract should be decompressed.
Decompression is easily accomplished by removing the feeding adapter cap from the tube and allowing the PEG tube to be open to air. Encouraging the patient to cough will expedite the removal of excessive air. It is a good idea to put the bolous tube into the PEG before the patient cough's or burps to prevent the contents from splattering out all over.

**Summary**

The care of the tube and the feeding sound like a lot of work, but it really isn't. At first you swear you will never remember all of the steps necessary for each procedure!! It is a good idea to take notes and develop a checklist to use for the first week or so but you will find that you will quickly be able to do it from memory.
Breathing Issues

Pulmonary health is a significant issue. It is important for ALS patients to learn about mechanical ventilation by getting good information and talking to peers. Then, when the situation presents itself, a person can make an informed decision. This report presents the identifying signs of pulmonary insufficiency and a variety of available options.

The Respiratory System

The primary functions of the respiratory system are to bring oxygen into the lungs, transfer the oxygen to the blood, to expel the waste product called carbon dioxide, and to help regulate acid-base balance. Oxygenated blood travels from the lungs through the pulmonary veins and into the left side of the heart, which pumps the blood to the rest of the body. Oxygen-depleted, carbon dioxide-rich blood returns to the right side of the heart and is pumped through the pulmonary artery to the lungs, where it picks up oxygen and releases carbon dioxide.

Because the lungs have no muscles of their own, the work of breathing is done primarily by the diaphragm and, to a lesser extent, by the intercostal muscles (between the ribs). During forced or labored breathing, other muscles in the neck, chest wall, and abdomen also participate. As the diaphragm contracts, it moves down, enlarging the chest cavity. This reduces pressure in the chest and air rushes into the lungs to equalize the pressure. The diaphragm then relaxes and moves up; the chest cavity contracts and raises the air pressure. Air is pushed out of the lungs because of their elasticity. The intercostal muscles participate in this process, especially if breathing is deep or rapid. When everything is working well a person hardly notices that he is breathing.

Symptoms

Breathing problems can sneak up on ALS patients because they may not be easily identified. Is your answer “Yes” to any of these questions?

- Are you experiencing increased fatigue?
- Do you frequently awaken with a headache?
- Are you having problems sleeping?
- Do you need to use additional pillows when sleeping?
- Do you sleep better in a recliner or chair than in your bed?
- Do you have a poor cough or difficulty clearing secretions?

If your answer was “Yes” to any of these questions, then it is probably time for a breathing evaluation. If your answer to all of the questions was “No”, it is still important to educate yourself about possible breathing difficulties in ALS patients so that you will be able to recognize a problem if it does occur.
**Sleep Study**

Sleep aggravates weak breathing muscles and developing respiratory failure. Thus more breathing problems occur at night. If daytime breathing tests are within normal range, a simple over-night oximetry study can be done at home (this continuously records pulse and oxygen saturation). Sometimes a more expensive and elaborate over-night sleep study is needed. During this procedure a patient is connected to many measuring devices and when indicated, assistive breathing equipment may also be used to decide its effectiveness and to determine the proper settings. During REM sleep (deep “rapid eye movement” sleep) accessory breathing muscles and other voluntary muscles become so relaxed they are sometimes referred to as paralyzed. That is why breathing problems are first noticed during REM sleep because at that time breathing becomes completely dependent upon the patient's diaphragm, which may be weak due to ALS.

**Bulbar Impairment**

When an ALS patient has bulbar impairment there is a triple threat: weak respiratory muscles, a poor cough (which can lead to development of infection and pneumonia), and the risk of food aspiration. “test drive”). The goals of HMV are to integrate the individual back into the community, avoid creating a hospital ICU environment, and avoid technological entrapment.

**When should a person begin using Nasal Positive Pressure Ventilation (NPPV)?**

If a person needs to use more pillows to elevate his head in bed, or prefers to sleep in a chair or a recliner, or his legs begin to swell, these symptoms may be enough motivation to begin using ventilatory equipment. Physiologic tests should confirm that chronic respiratory failure is developing. Any one of the following confirmatory tests justify starting NPPV:

- A person's vital capacity (VC) is less than 50%, although Dr. Oppenheimer said that he might start NPPV if the VC is 60%; or
- The maximal inspiratory and expiratory pressure readings are less than 50 cm. of water; or
- If nighttime oximetry shows evidence of under-ventilation, with periods of low oxygen saturation of 88% or less for at least five minutes.
When to Start BiPAP

By Edward Anthony Oppenheimer, MD

The question of when to start BiPAP is important. There are clinical research studies going on now to get more information, and to determine if starting earlier has definite advantages (from my experience, I believe that it is better to start earlier).

If there are respiratory symptoms due to ALS respiratory muscle weakness, and an abnormal result of any one of the following tests, then starting noninvasive ventilation (such as BiPAP of VPAP) is justified and advised. There are many possible respiratory-related symptoms, such as: fatigue, shortness of breath, difficulty breathing lying down, poor cough, morning headache, etc.... The usual practice is to measure:

- Vital Capacity (VC)
- Maximal Inspiratory Force (MIF)
- Over-Night Oximetry. - This is the test most likely to be abnormal early, before other tests are abnormal.
- Arterial Blood Gas (ABG) - This is the test most likely to only be abnormal very late. (possibly too late)

If any one of these tests is sufficiently abnormal, then starting bi-level ventilation is justified and will be reimbursed by Medicare and/or most health plans/insurance programs (if there are any respiratory symptoms present):

- VC of 50% or less
- MIF of 60 cm water or less
- Arterial CO2 of 45 mm Hg or greater
- Nighttime oximetry that demonstrates oxygen saturation less than 88% for at least five continuous minutes, done while breathing room air (or breathing the patient's usual added oxygen level).

Starting even earlier may be an advantage as it often takes time to learn to use the equipment and develop comfort with it. If there is an unexpected respiratory infection (even just the "common cold") a person skilled using this equipment can often manage to get through it safely without hospitalization.

Dr. John Bach suggests using both the peak cough flow (PCF) and an oximeter for home monitoring. If the PCF drops below 300 lpm (using a simple peak flow meter to measure PCF), then training in assisted cough methods should be started. If a person is using a bi-level ventilator (such as BiPAP or VPAP), Dr. Bach advised adjusting the setting for both comfort and to maintain the
oximetry oxygen saturation at 95% or better (without using added oxygen). You need to have a
good home equipment company with respiratory therapists experienced in this equipment and
assisted cough techniques. They need to be able to take plenty of time to set-up the equipment
properly, follow-up carefully, and stay in close contact with your doctor.

Please discuss any medical care issues with your own physicians. An email can give general
information; only your physician can give you reliable personal medical advice based on examining
you and knowing your full medical record.

Tracheostomy?
A tracheostomy should be considered if NPPV fails, if the person has a problem with secretions
and/or prefers a trach, or when long-term survival is important. Safety may be better with a
tracheostomy when daily 18 to 24-hour ventilator life support is needed. Does a trach ventilator
provide the most effective ventilation? The BiPAP also provides effective ventilation, but neither is
perfect. Dr. Oppenheimer advises that if a trach works for you keep it, no matter what any physician
tells you. Doctors’ opinions will vary on this matter. If you have a trach you should also have a good
suction machine. More suctioning may be required during the first year while the trach heals and
matures. (Medicare may cover the monthly rental charge of about $30.00 until the machine is paid
off in a year or two.)

Conclusion
There are many benefits from Nasal Positive Pressure Ventilation:

- It provides muscle rest and recovery at night.
- It helps reset the CO2 sensitivity in the respiratory control system.
- It probably improves respiratory mechanics.
- It helps with periods of low oxygen and helps prevent acidosis.
- It improves the quality of sleep.
- It can improve cough and swallowing.
- It improves long-term survival.
Not Choosing Ventilation
By Edward Anthony Oppenheimer, MD, FCCP

If respiratory muscle weakness is not effectively assisted with mechanical ventilation, then the under-ventilation results in increasing CO2 levels and decreasing oxygen levels. This acts as a sedative and has been referred to a carbon dioxide narcosis: one essentially goes into a deep undisturbed sleep as the end of life occurs. This can occur when:

1. no equipment (such as BiPAP or VPAP) is used;
2. when noninvasive equipment (such as BiPAP or VPAP) is no longer providing effective ventilation;
3. when a person decides to stop using assisted ventilation;
4. when using a bilevel ventilator (such as BiPAP or VPAP) but the IPAP setting is too low, so that under-ventilation occurs - people should monitor themselves by checking to be sure oximeter readings are 95% oxygen saturation or better (without using oxygen) at night and during the day.

When there is a decision that end-of-life is desired (situations such as 1-3 above), then palliative care assistance provides additional help with medications that can be used, when needed, to be sure there is no discomfort from apprehension, respiratory distress, gagging, difficulty with secretions, etc...

There are PALS who develop more severe bulbar impairment and weak ability to cough. When bilevel noninvasive ventilation is used (such as BiPAP or VPAP), there may come a time when inability to clear airway secretions makes this type of assisted ventilation fail. Assisted cough techniques (manual or using the CoughAssist device) help considerably for quite some time. However, at some point, bulbar and cough impairment become too severe to allow successful noninvasive ventilation. This is the point when one either switches to tracheostomy ventilation or elects palliative care (plan this well in advance of trouble, of course). At this point people can experience respiratory and gagging distress as they try to use their bilevel noninvasive ventilation (such as BiPAP or VPAP).

Therefore I strongly advocate preparing in advance, and if tracheostomy is not desired, have medications and assistance available so that comfort is assured; so that distress is avoided. Do not wait to react at the last minute, be prepared. You should have support from your physician, a palliative care doctor, or hospice. Some people who say for a long time that they do not want to use tracheostomy ventilation, change their mind later. And, most PALS who do use tracheostomy
ventilation (who can arrange the needed resources) say they are satisfied and would do it again, if they had a choice to do it again.

In general, at good medical centers in the USA, about 20-30% of PALS use bilevel noninvasive ventilation (such as BiPAP or VPAP). There is a wide range from almost zero to 40-50%; in great part this reflects the differences in the attitude and experience of the healthcare professionals. Only 4-5% of PALS in the USA use tracheostomy ventilation; again there is a wide variation. However most PALS decide that when BiPAP is no longer effective, that is the time to stop. These numbers are approximate and are changing with time (more PALS use assisted ventilation today than in the past).

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This summary was reprinted with permission from Edward Anthony Oppenheimer, MD, FCCP. It is based on a report written by Mary Clarke Atwood with editorial assistance from R. Daggett, V. Duboucheron, and E. A. Oppenheimer, MD, FCCP. Minor modifications were made to the article so that it applies particularly to PALS, since it was originally developed for polio survivors. The original report was based upon a presentation by Dr. Edward A. Oppenheimer, MD, FCCP, to the Rancho Los Amigos Post-Polio Support Group on March 24, 2001. He had just returned from the Eighth International Conference on Home Mechanical Ventilation held in Lyon, France. Dr. Oppenheimer is Associate Clinical Professor of Medicine, University of California, Los Angeles (UCLA). He retired after 31 years with Kaiser Permanente Medical Group where he organized and coordinated the Kaiser home ventilator program.